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### Role Description

Business Area: Hair, Beauty, and Catering

Job Title: Media Make-Up and Beauty Therapy Lecturer

Salary Scale: Lecturer 1-5 £29,850.46 - £37,435.46 pro rata per annum

Location: Hopwood Hall College

Accountable to: Programme Manager

Hours of Duty: 26.3 hours per week

##### Special working conditions

The post holder may be required to work at any location of the College now or in the future in the evening and at weekends.

### Purpose

### To take an active role in the delivery of quality programmes within the Curriculum area focusing on high grade profiles and excellence in teaching and learning.

### Duties

1. To teach on a wide range of full and part-time courses, in line with the college and curriculum area specifications.
2. To contribute to the planning, monitoring and evaluation of the curriculum in the college
3. To prepare and mark assessments as required within the range of programmes timetabled
4. To promote and participate in the delivery of Basic / Key Skills
5. To be responsible for the continuous improvement in attendance, punctuality, retention and achievement of students in designated teaching groups.
6. To produce full, considered and timely reports and references on students
7. To participate in student interviews, enrolment and induction, open days and other liaison activities.
8. To work co-operatively within a team and attend all team meetings
9. To fully participate in the college’s ILT strategy including contributing to the upkeep of the section’s intranet site
10. To adopt fully all curriculum initiatives adopted by the curriculum area
11. To maintain comprehensive and up-to-date knowledge of specialist areas
12. To maintain current and appropriate resources for all course units taught including Schemes of Work, Lesson Plans, and suitable teaching materials ensuring differentiated learning opportunities are in place
13. To contribute to the total learning experience of students within the curriculum area
14. To ensure the application of Inclusive Learning in all areas of activity
15. Ensure continuous development and improvement of professional knowledge.
16. Any other duties of a similar level of responsibility as may be required.

### All staff are responsible for:

**Children & Vulnerable Adults:** safeguarding and promoting the welfare of children and vulnerable adults

**Equipment & Materials:** the furniture, equipment and consumable goods used in relation to their work

**Health / Safety / Welfare:** the health and safety and welfare of all employees, students and visitors under their control in accordance with Hopwood Hall College’s safety policy statements

**Equal Opportunities:** performing their duties in accordance with Hopwood Hall College’s Single Equality Scheme

### Revisions and updates

This role description will be reviewed and amended on an on-going basis in line with organisational needs, with consultation with trade unions where required.

### Person Profile

“The College supports the Skills for Life agenda and recognises the importance of all adults having functional literacy and numeracy whatever their role.  All staff are therefore given the support to gain a level 2 qualification in literacy and / or numeracy if they do not already have one and all teaching staff are expected to promote the basic skills of their learners within their subjects.”

#### Qualifications

##### Essential Criteria

##### **Teaching Qualification or willingness to work towards**

##### Desirable Criteria

**Degree and/or relevant professional qualification e.g. HNC/D**

**How Identified**: Application

#### Experience

##### Essential Criteria

**Experience of teaching BTEC Level 3 Business.**

**Experience of teaching within the subject area.**

**If a vocational area practical/industrial experience within that field.**

**How Identified**: Application/Interview

##### Desirable Criteria

**Experience of T-level**

**How Identified**: Application

#### Specialist Knowledge

##### Essential Criteria

**Comprehensive knowledge of the subject area**

**Understanding of current educational initiatives**

**Creative and innovative approach to the development of teaching materials**

**How Identified**: Application/Interview

#### IT Skills

##### Essential Criteria

**Intermediate level of Microsoft applications particularly word and PowerPoint.**

**Willing to undertake IT training relevant to their role.**

##### Desirable Criteria

**Knowledge of software packages such as Pro-monitor, EBS and student record systems.**

**Familiar with using VLE’s and E Learning packages.**

**How Identified**: Application/Interview

#### Values

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| **Integrity**  | We do the right thing, our learners and our community are at the heart of all we set out to achieve. Our learner-centered approach underpins everything we accomplish  |
| **Nurturing** | We empower staff an learners to build autonomy and be the drivers of their own destinies, developing resilience, pride and confidence in life, learning and work. |
| **Enjoyment** | Success and achievements re encouraged, recognized and celebrated in our thriving college community  |
| **Ambition** | We encourage learners and staff to have the courage to aim high, push their boundaries and achieve higher aspirations.  |
| **Sustainability**  | We are continually working to create a sustainable college that demonstrates an agile curriculum, healthy finances and a positive impact on the environment and economy. |

##### Hopwood Hall College is committed to guarantee an interview to people with disabilities who meet the minimum essential criteria for a vacancy and to consider them on their abilities.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the exceptions order 1975, 2013 and 2020.