

Hopwood Hall College

Entry 3 & Level 1 Land Based Studies

Pre-Enrolment



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Our Vision:
Bringing out
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Our Values



Preparing for College: A message from the Principal:

Thank you for applying to study at Hopwood Hall College. We look forward to welcoming you soon. We want to help make sure that you are as well prepared as possible so that you feel at home here from day one.

We understand that the transition from school to college can be daunting but there's no need to worry! We have plenty of pre-enrolment activities which will help to prepare you and make your transition as smooth as possible.

Before you join the College in September, we want you to begin to develop your skills. We have brought together some subject-specific information, signposting to helpful reading and relevant websites and some activities for you to complete.

Don't worry if you get stuck on anything, just try to complete as much as you can. In the meantime, if you have any questions, please contact our Student and College Services Team on 0161 643 7560 who will be happy to help.

I look forward to welcoming you to your college very soon.

Julia Heap
Principal and Chief Executive



Welcome to Animal Care!

We are very much looking forward to meeting you in September. In your course next year, you will be working very closely with the animals and in the greenhouse with the plants. This is to enable you to gain valuable land-based practical and theory skills. But your course is not just about gaining practical skills and knowledge animals and plants, a huge part of your course is to gain valuable employability skills so you are ready for the workplace! Below are the employability skills you will be developing and hopefully mastering next year. I've put together a series of activities for you to complete in this booklet to give you a flavour of the types of things you will be doing next year. Work your way through them, and see when you are doing them if you are developing any of the employability skills below. I hope you enjoy your activities. I will see you in September. Bye for now!

Jane White



ACTIVITY

When you are a student at Hopwood Hall College, you will do lots of work about the RSPCA. This is a short activity to help you learn some of the basics about the RSPCA.



The Royal Society for the Prevention of Cruelty to Animals (RSPCA) is a charity operating in England and Wales that promotes animal welfare.

The organisation was founded in 1842 by a group of 22 people. It was granted its royal status by Queen Victoria in 1940. Today the president is Queen Elizabeth II.

In 1832 the Society made 181 convictions for cruelty. Cock-fighting and bull-baiting were abolished in the 20th century

The Society has many staff in England and Wales, including 340 inspectors and many volunteers. It looks after ALL animals, including:

- farm animals
- wildlife
- pets
- research animals

RSPCA inspectors now investigate more than 130,700 complaints of cruelty and neglect every year. They have a network of 162 RSPCA branches around England and Wales, and we work with many animal welfare organisations abroad through their international team.



Fill in the table using the information above

Date of creation	
Name of President in 1940	
Name of President in 2019	
Place where the RSPCA operate	
Number of cruelty complaints in 2019	
Number of Inspectors	
Types of animals they look after	
How many RSPCA branches	

ACTIVITY

The Five Needs of Animal Welfare are one of the most important things you will learn about at college. The Five Needs of Animal Welfare are part of the Animal Welfare Act which is a law. It is important we follow the Five Needs to make sure our animals are happy and healthy. Below is a brief introduction and a short activity.

The Five Animal Welfare Needs



The need for a suitable environment



The need for a suitable diet



The need to be able to exhibit normal behaviour patterns



The need to be housed with, or apart from, other animals



The need to be protected from pain, suffering, injury and disease

Draw a picture of an animal that is kept as a pet

Diet: What should you feed this pet?

Environment: What things does this pet's home need?

Companionship: Does this animal like to live with others and does it like to interact with humans?

Health – What should you do to keep the pet healthy?

Behaviour: What does this pet like to do?

ACTIVITY

Below are pictures of many types of materials and equipment you will use almost daily when you are at college when caring for the animals. See if you can name them all. The initials for each one A-S are in the table.



Letter	Equipment/Material initials	Letter	Equipment/Material initials
A	SH	K	F
B	H	L	R
C	SB	M	HC
D	BB	N	W
E	S	O	SB
F	S	P	DPB
G	S	Q	S
H	WS	R	T
I	A	S	PT
J	BB	T	WB

ACTIVITY

Health and Safety when at work is a huge part of your course. It is important that you know about health and safety so you can avoid accidents and incidents and keep yourself and others safe. Below is a basic introduction to hazards and risks in the workplace.

What is a hazard?

A hazard is anything with the potential to cause harm
E.g. working at height on scaffolding.

What is risk?

The likelihood that a hazard will cause a specified harm to someone
E.g. if there are no guard rails on the scaffolding it is likely that a construction worker will fall and break a bone.



How many hazards can you find?

There are 10 hazards in this picture – how many can you identify – circle them and write them in the space below.

To check your answers and have a go at spotting hazards in other workplaces you can access the following website if you have internet access.

<https://www.safework.nsw.gov.au/resource-library/advertising-and-campaigns/interactive-safety-hazard-digrams>

ACTIVITY

Below is a construction scene that is full of hazards and risks. Read through the statements in the first column, then put which number you think it is in the matching circle. After that, read the statements in the second column and match the consequence to each circle.



- | | |
|---|---|
| 1. He is throwing a hammer at his workmate | a) He could crash into something. |
| 2. He is smoking while climbing a ladder. | b) It could swing round and hit someone. |
| 3. He is driving, but he can't see where he is going because the boxes he is transporting are piled too high. | c) Someone could stand on them and injure their foot. |
| 4. There is broken glass on the floor. | d) It could hit him. |
| 5. One side of the ladder is propped up. | e) Someone could stand on it and cut themselves |
| 6. He is standing on two boxes, but they are unevenly balanced. | f) Someone might slip on it. |
| 7. He is carrying a very long plank. | g) The steam could injure his eyes |
| 8. Four huge pipes are not properly secured. | h) She could fall in and seriously injure herself |
| 9. There are nails in the planks of wood on the floor. | i) The tools could fall onto someone's head. |
| 10. There is an unguarded flame. | j) He should not be smoking at work! |
| 11. He is lifting a box from an uneven stack. | k) They could fall onto the workmen below them. |
| 12. She is walking towards an open manhole. | l) He could fall off the boxes |
| 13. There is a pool of water on the floor. | m) It is not secure and he could fall off it. |
| 14. The tools are hanging out of the bag. | n) This could burn anybody or the workman himself |
| 15. The man with a blowtorch has no safety goggles on | o) Some of the boxes on the stack could fall on him. |

ACTIVITY

Become a home detective! Read through the steps below.



How many different types of wild animals and insects do you share your home with? If you look closely enough, you might be surprised! Could you be living with bugs, birds – even bats?

Carry out a survey of the inside and outside of your home to find out how many different animals and insects live right on your doorstep!

STEP 1 Draw a plan of the inside and outside of your home. Don't forget to include your loft, cellar and garage, if you have them. Insects and small animals love these dark, quiet spaces.

STEP 2 Look out for animals and insects such as flies, spiders, birds and bats, or any evidence that they've left behind. Stuff like cobwebs, nests and droppings!

STEP 3 Draw a picture of each animal you find and stick it on your plan. Find out a little bit more about the animals and insects you discover. What do they eat? Why do they like living in your house?

STEP 4 Repeat your survey at night. Do you discover different types of animals and insects?

ACTIVITY

There will be lots of opportunities and activities when you do your course that will involve you observing and taking photographs of our animals at Hopwood Hall College. The activity below is for you to give this a go at home.

Become a Pet Photographer



We all love our pets, but do we really know what they get up to? Keeping a photo diary will help you find out what your pet does all day!

So put your camera skills to the test and capture your pet's daily activities. It doesn't matter if you don't own a pet, you can record the animals that visit your garden or local park instead.

STEP 1 Collect together a camera, pen, pencil and paper. Draw a table with days of the week in one column and animal behaviours in the other (for example eating, drinking, playing and sleeping).

STEP 2 Take photos of your pet throughout the day when they're playing, eating or sleeping. In your table, note the time each behaviour took place and anything else interesting that happened.

STEP 3 Once you've finished your diary, look up an animal of the same or similar species and compare your findings. What do they do that's the same? How are they different?

