

Hopwood Hall College

Early Years

Level 1

Pre-Enrolment



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www.hopwood.ac.uk

Hopwood Hall College | Rochdale Road | Middleton | M24 6XH

t. 0161 643 7560 e. enquiries@hopwood.ac.uk



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Our Vision:
Bringing out
the best in you!

Our Values



Preparing for College: A message from the Principal:

Thank you for applying to study at Hopwood Hall College. We look forward to welcoming you soon. We want to help make sure that you are as well prepared as possible so that you feel at home here from day one.

We understand that the transition from school to college can be daunting but there's no need to worry! We have plenty of pre-enrolment activities which will help to prepare you and make your transition as smooth as possible.

Before you join the College in September, we want you to begin to develop your skills. We have brought together some subject-specific information, signposting to helpful reading and relevant websites and some activities for you to complete.

Don't worry if you get stuck on anything, just try to complete as much as you can. In the meantime, if you have any questions, please contact our Student and College Services Team on 0161 643 7560 who will be happy to help.

I look forward to welcoming you to your college very soon.

Julia Heap
Principal and Chief Executive



Preparing for next steps

Find out about 2 different careers which interest you. Produce a chart like the one below on A4 paper.

Write down the information that you have found out about each career.

You must include:

- information about possible different career goals
- a description of next steps you could take to achieve your personal career goals
- the barriers which could prevent you from achieving your personal career goals.

My career goals (what career e.g. nursery worker)	Steps to take towards my career goals (what do I need to do next to be able to do this? quals, skills etc)	Barriers which may prevent me from reaching my career goals (not passing different levels, Maths, English)

Websites you could use for research are:-

<https://www.fasttomato.com/>

<https://nationalcareers.service.gov.uk/>



Creative play



E A P A B D K I Z R E Z J T C
 W T M U H P O X F I Q D B E F
 P T A E F R H P J G U N A Y K
 Y L Z E P S P J D F I R P F S
 D C K P R K F V D B P L P O Y
 N E O E T C P U J G M H R B Q
 R A V S H A D E N F E Q L H N
 U O F E J J W D S K N A Z U O
 O K L V L T R E R U T X E T Q
 L G D Y P O N Q Z B A C V D E
 O S Z A V S P W Q I O O F H E
 C O D T O Y K M O B M S X N W
 K A M R C Q Z Q E D A P R P L
 C A Y M F U H Q D N D D P Y B
 Q T O U R B U E U J T C R E S

ADAPT

COLOUR

CREATE

DEVELOPMENT

EQUIPMENT

FUN

SENSORY

SHADE

TEXTURE

3D Puppets

Puppets are great fun for children, using the link below and some of the images on the next slides see what you can produce.

https://www.youtube.com/watch?v=sHZ-ZPL_xd0

Inspirational ideas



ALL ABOUT

I am **years old**

I Live with

My Friends Are

I like to watch

Favorite activities

My Favorite:

COLOR:

FOOD:

ANIMAL:

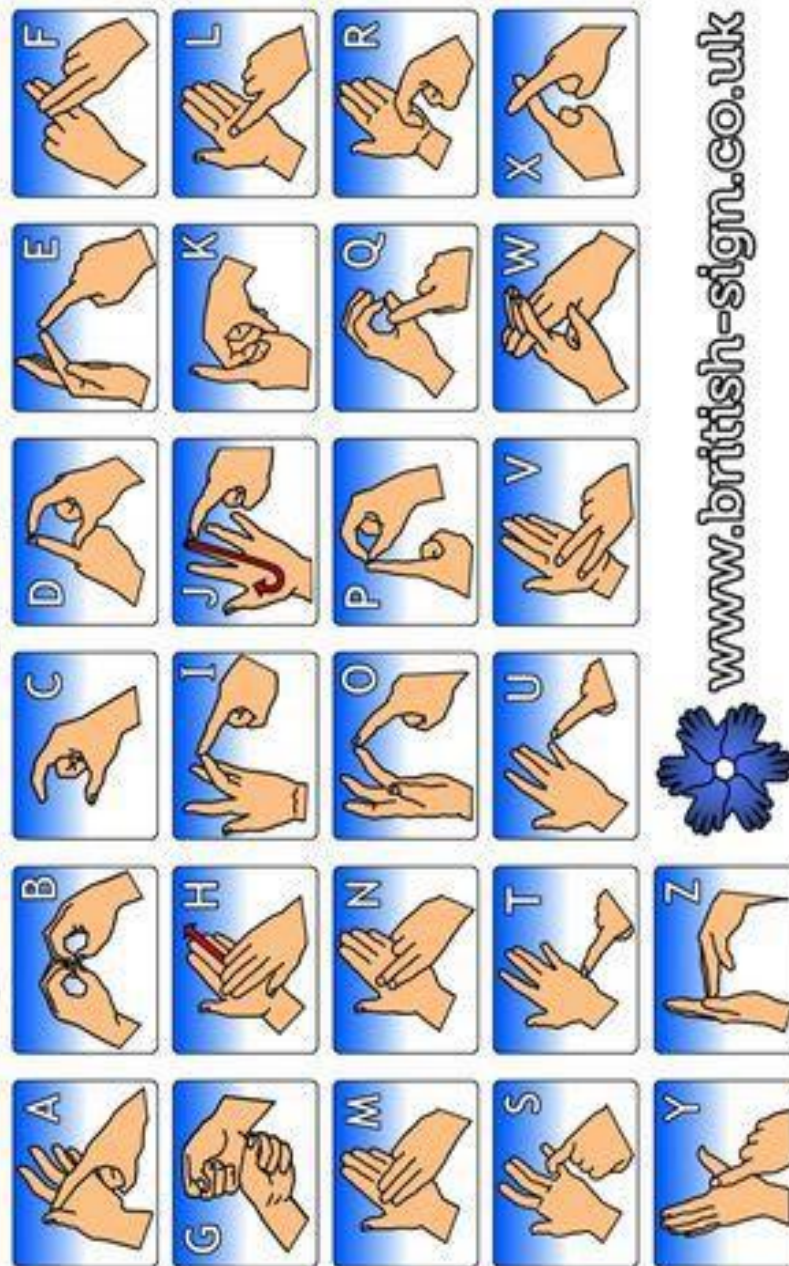
BOOKS:

I am good at

When I grow up I want to be...




























Below is the Alphabet in British Sign Language that Deaf learners use to communicate. You could use this to practice your name and make yourself familiar with the letters.










BSL Fingerspelling Alphabet



www.british-sign.co.uk

BSL Fingerspelling Alphabet

					
					
					
					
		 www.british-sign.co.uk			

			
	<p>CREATED AT</p>  british-sign.co.uk		
			

HOPWOOD HALL

Childhood illnesses



**How many
childhood illnesses
can you think of?**

Can you think of 6

Make your own illness chart - try to find 8 and identify signs, symptoms and treatment for each one

Common childhood illness	Signs, symptoms and treatment



- ▶ Research Meningitis
- ▶ Make a poster with a brief description, signs, symptoms and treatment.



let the music begin



16



Identify 5 things a child will learn from playing an instrument

- 1
- 2
- 3
- 4
- 5

17



Can you make a musical instrument for a child.

Here are some great ideas to get you started .

<https://feltmagnet.com/crafts/Music-Instruments-for-Kids-to-Make>

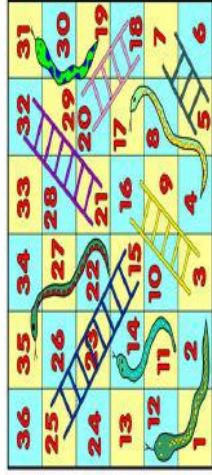
Individual rights and responsibilities.

I would like you to think about the 'lockdown' we are currently in and how this has affected your rights and the responsibilities you have to others.

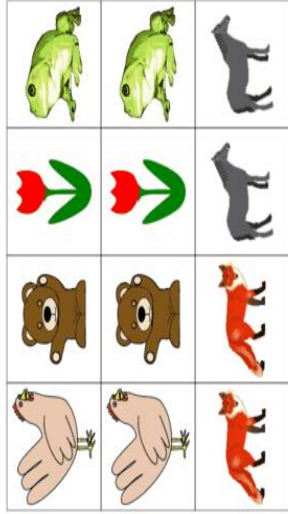
Please answer the following questions. It would be good if you could provide some evidence from the internet. This could be headlines from news stories etc showing how your rights have been affected. Remember there are lots of positive stories about as well.

1. What rights to you normally have as a person in this country? This could link to laws etc.
2. What barriers may have prevented you from being able to have these rights? E.g. Coronavirus and how they have impacted on what you can and can't do. This is where you could add some information from the internet about what you should not be doing now and how this has affected you and your household/family.
3. Who could you ask and where could you go to find out what rights you have? I need at least two please.
4. Make a list of the responsibilities you have to yourself in this situation at the moment. What are you doing to keep safe?
5. What responsibilities do you have towards others e.g. what are you doing to keep others safe? This could be your family and wider family or community as a whole.
6. How are you making sure you are safe? What are you doing that is keeping you safe? Use at least 5 examples.

You can add pictures and present this in word document, Microsoft Publisher or as a Power Point, it is up to you. Make sure you use the internet and news at the moment to help you with your research and check your spelling and grammar as you go along. If you complete this you could ask a member of your family. Do they have similar experiences to you? If not, why not?



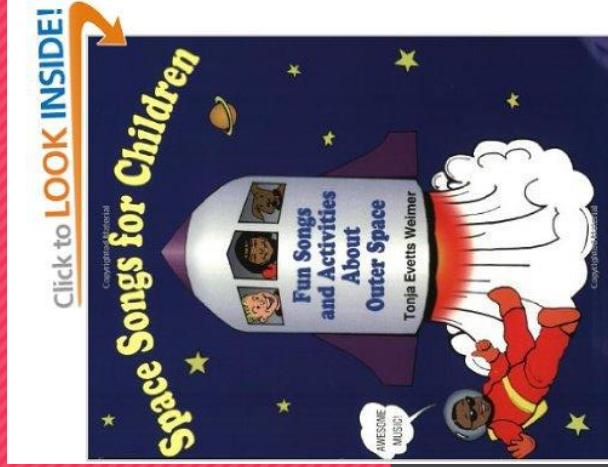
Snakes and ladders



Matching game

You can collect pictures from magazines, the internet or use your imagination and be creative. The matching game could also be 3D. You could use items from nature to make it tactile.

Science activities for young children



Starter – What planets?

- Cumerry svune
- Tipujre teomc
- Ustranus xlygaa
- Sram npalte
- Tsraunu Uns

Science Activities

- Children are naturally curious. They like exploring. They also notice things. These are all important when it comes to science.
- There are plenty of activities that are fun for children, but also help them explore scientific concepts.

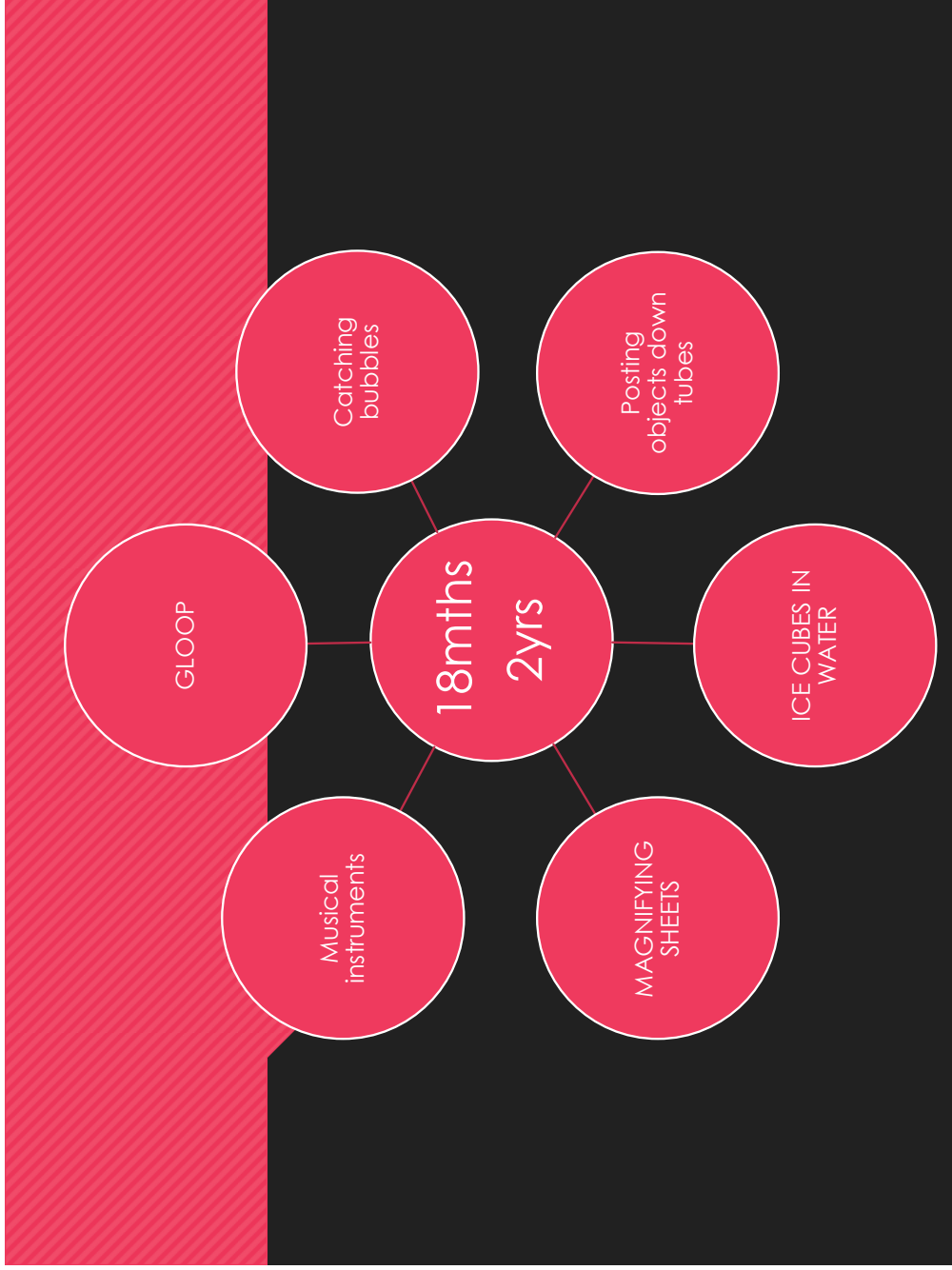
Activities

- How many science topics can you think of? E.g. electricity

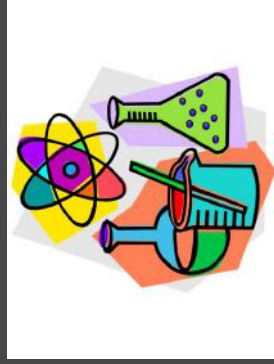


Activities for children 18 months – 2 years

- Children are learning about the world around them all the time. A science activity for young children is about **doing** and **seeing** things.
- **It is not** about explaining 'why' things happen. They will learn this later on.



Choosing science activities



- Look for things that children can do easily
- Make sure the items are safe
- Think about the age/stage of development
- Work out what children might learn
- Think about how much supervision is required

Booklet of activities

- You need to make a booklet identifying the different activities for a child 18mths-2 yrs

- You need to include
 - Title
 - Name of activity
 - Resources
 - What the children might learn
 - Health & safety
 - Role of the adult supporting toddlers



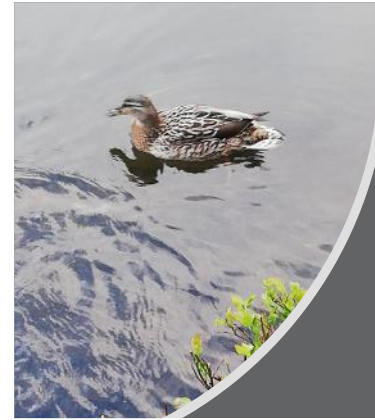
3

Three
Little Ducks



Mummy duck said,

“Quack Quack
Quack Quack”



3

Three little ducks
went out one day



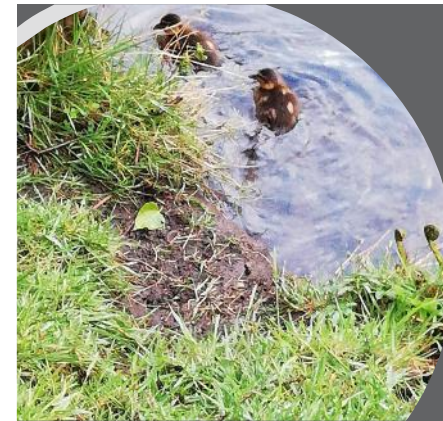
But only two little
ducks came back

One, Two



1

2



2



Two little ducks
went out one
day



Over the hill and far away



Over the hill and far away



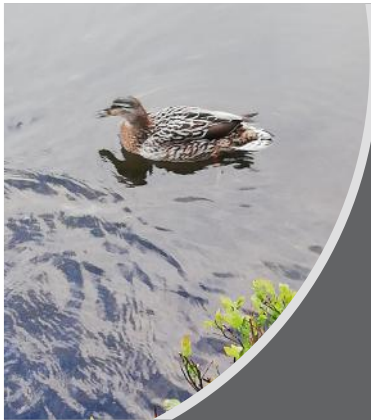
1 One



One little duck went
out one day

Mummy duck said,

“Quack Quack
Quack Quack”



1

But only one
little duck
came back.
One

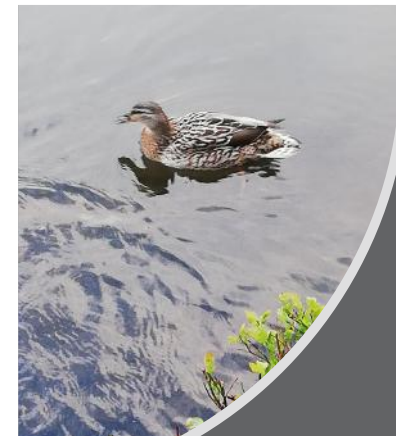


Over the hill and far away



Mummy duck said,

“Quack Quack
Quack Quack”





Stages of development



K	M	N	Z	N	F	M	N	V	X	L	P	L	Y	H
N	Y	A	T	J	Y	I	X	E	G	E	O	T	Y	J
E	G	B	P	O	J	D	L	U	E	O	R	J	G	L
E	A	Q	O	A	C	D	R	W	H	E	L	B	O	H
U	O	E	Q	S	V	L	M	C	B	V	K	O	N	H
R	S	A	G	E	D	E	S	U	T	P	H	G	Q	T
L	E	Y	B	A	B	A	P	J	S	C	W	H	H	S
O	M	N	H	G	W	G	I	U	S	Y	O	Z	R	D
Y	N	Y	O	P	S	E	S	E	Z	W	C	B	N	S
O	O	L	L	I	O	D	R	Y	G	U	Y	Q	W	D
U	L	J	Z	R	S	P	T	E	E	N	A	G	E	R
T	D	W	A	K	E	N	I	B	I	F	S	Q	Q	J
H	I	P	J	O	B	D	E	A	P	P	B	V	W	X
Z	T	J	Z	C	L	I	L	P	H	X	B	O	H	U
Y	R	E	L	D	D	O	T	E	O	U	E	L	K	N

AGE

ELDERLY

PENSIONER

SCHOOL

YOUTH

AGED

MIDDLE-AGED

PRE-SCHOOL

TEENAGER

BABY

OLD

PUBERTY

TODDLER