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PRINCIPAL’S WELCOME

Hello and welcome to our 2019/20 Access and Higher Education prospectus.

This prospectus includes information on our Access, Education and Training and Higher Education courses at both our Middleton and Rochdale campuses.

Hopwood Hall College has been delivering Higher Education qualifications for 26 years and has a long history of delivering Access courses for those who have been out of education for a while.

Our courses are available to study full-time, part-time or through distance learning, to meet your personal circumstances. We also have January and April start dates for some of our courses.

The subjects we offer focus on local economic priorities so we can ensure our students have the right technical skills and professional qualifications to access jobs across Greater Manchester and the North West region. You’ll also have access to some of the best tuition and facilities of any college in the local area.

Our Middleton campus has a dedicated Access & Higher Education area for teaching, learning and relaxing, where our industry experienced lecturers can offer all the latest knowledge and any support you may need.

What’s more, with great links to the University of Bolton and the University of Salford we can also help you with the transition onto top up qualifications once you’ve completed your course at Hopwood Hall.

The college has a commitment to make our courses affordable and our fees range from under £1000 to £6000 per year. However, if you think you may need any financial support please contact us or see the information on the Advanced Learning Loan on page 12.

To find out more about applying for a course at Hopwood Hall College visit our website www.hopwood.ac.uk, come along to one of our open days or contact us on 0161 643 7560 and speak to one of our advisors.

I hope to see you soon at Hopwood Hall College.

Derek O’Toole
Principal

Ofsted Good Provider
Open days and evenings are a great way to experience college life at Hopwood Hall first hand and have a go at our courses.

For your chance to visit our campuses, speak to our tutors and find out more about the courses we offer, come and see us on any of the dates below.

Thursday 15 November 2018
4pm - 7pm

Saturday 2 February 2019
10am - 2pm

Thursday 4 April 2019
4pm - 7pm

Saturday 18 May 2019 - Community Fun Day
11am - 3pm (Middleton campus only)

Thursday 8 August 2019
10am - 3pm
HOW TO FIND US

**Middleton Campus**
Rochdale Road
Middleton
M24 6XH
**t.** 0161 643 7560

**Car**
The Middleton Campus is two miles from junction 20, M62. Take the A627(M) towards Oldham and leave at first junction and follow signs to Middleton.

**Rail**
Castleton train station is two miles from the Middleton Campus and there are regular buses to Middleton or Manchester that take ten minutes to reach the Middleton Campus.

**Bus**
The number 17 bus runs regularly between Manchester and Rochdale stopping at the top of the drive at Middleton Campus.

**Rochdale Campus**
St. Mary’s Gate
Rochdale
OL12 6RY
**t.** 01706 345346

**Car**
The Rochdale Campus is three miles from junction 20, M62 follow signs to Rochdale town centre.

**Rail**
Rochdale train station, with frequent connections to Leeds, Bradford and Manchester, is a ten minute walk from the Rochdale Campus through the town centre.

**Metrolink**
Trams run into the Rochdale Interchange in the town centre, a five minute walk from the campus.

**Bus**
Frequent buses operate to Rochdale Interchange, which is in the town centre. The Rochdale Campus is a five minute walk from the transport interchange.
HIGHER EDUCATION AT HOPWOOD HALL

OFSTED SAID WE’RE A ‘GOOD’ COLLEGE
In addition to our good rating in November 2016, inspectors praised many aspects of the College including the high aspirations our teachers have for their learners and the way teachers use a variety of challenging and interesting activities to motivate them.

GRADUATION
From the start of your studies with us we’re looking to your future.
In September each year all those students who successfully complete a higher education programme with us are invited to celebrate their achievement at our graduation ceremony.
The event is a brilliant opportunity to celebrate your success with friends, family and fellow students.

QAA (Quality Assurance Agency for Higher Education)
During the QAA review in 2016 the College was noted for a number of areas of good practice including:
• The curriculum development of employability, which weaves pathways for progression to higher study or employment that enhances student learning opportunities.
• The Best in Class scheme, which enables higher education staff to work in another institution to gain new experience and bring back best practice to the College.
• The College’s engagement of industry employers in programme development and delivery, which enhances student learning opportunities.

TEF (Teaching Excellence and Student Outcomes Framework)
The College has a TEF Bronze and the statement of findings showed:
• Course design and assessment practices that provide scope for appropriate levels of stretch that ensure all students are sufficiently challenged, and acquire knowledge, skills and understanding that are highly valued by employers.
• Appropriate levels of contact time, including personalised provision that secures high levels of engagement and commitment to learning and study from most students.
• Higher education programmes benefitting from employer links, with many students engaged in employer-led live projects and with some students undertaking additional qualifications to enhance their employability.
• High quality physical and digital resources used by students to enhance learning.
• A developing institutional culture that facilitates, recognises and rewards excellent teaching. Many academic staff are vocationally experienced with some still working in the relevant sector as practitioners.
HELP AND SUPPORT

During your course you will have regular one-to-one sessions with your academic tutor who will not only help you settle into college life, but also support you with pastoral issues while you are on programme. Tutors are committed to your progress, performance and personal development and will help you make the most of your time at Hopwood Hall.

STUDENT SUPPORT TEAM
The Student Support Team helps to create a safe and inclusive environment where the needs of students are appropriately identified and supported. The team include specialist staff who can support with pastoral, social and welfare issues, learning difficulties and disabilities, safeguarding, counselling and ensure that students can access and fully participate in college life.

If you require any support please contact:

Nimisha Mistry-Miah
Head of Student Support and Equality
t: 0161 655 6906
m: 07917 233738
e: nimisha.mistry-miah@hopwood.ac.uk

Tracey Marrow
Student Support Manager and Designated Safeguarding Officer
t: 0161 655 6916
m: 07850 323664
e: tracey.marrow@hopwood.ac.uk

ADDITIONAL LEARNING SUPPORT
To help you reach your potential we offer a dedicated, highly qualified and experienced Learning Support Team to provide assistance to students who have specific needs or requirements, such as:
- Learning difficulties and/or disabilities
- Blind and partially sighted students
- Deaf students and those with hearing impairments
- Students with a physical disability or mobility needs
- Medical conditions
- Social Emotional Behavioural Difficulties (SEBD)

Please let us know on your application form if you have any specific needs so that we can ensure a member of the team is present at your interview.

DISABLED STUDENTS ALLOWANCE (DSA)
Students who meet the definition of disability under the Equality Act 2010 are eligible to apply for Disabled Students Allowance (DSA) which can be used to cover the cost of support whilst studying a Higher Education qualification.

Following a formal assessment of need at an accredited assessment centre, Student Finance England may agree Disabled Students Allowance.

Once Student Finance England have agreed DSA funding, students will need to bring this evidence to the college so that the relevant support can be put in place. If the college is unable to provide the type of support recommended by Student Finance England and the needs assessment, the student will be directed to outside agencies and will be responsible for arranging support independently.

Full details on how to apply can be found at www.gov.uk/disabled-students-allowances-dsas/overview

Students MUST have Disabled Students Allowance in place to receive support on a Higher Education course.

STUDENTS WITHOUT DSA
If you do not meet the criteria for DSA, you will still be able to access support via the loan of assistive technology or equipment to help you with your studies. For further details please contact:

Nicola Metcalfe
Learning Support Manager
t: 01706 753815
e: nicola.metcalfe@hopwood.ac.uk
INFORMATION, ADVICE AND GUIDANCE
The Student and College Services team at Hopwood Hall are here to make sure you get the best out of your time at college.
They can help you with:
• Careers information, advice and guidance
• Choosing the right programme to match your skills and abilities
• Advice on enrolment and funding including advanced learning loans
• Information and advice on financial support
• Help in researching Higher Education courses and applying through UCAS
• Preparing for interviews for Higher Education and employment
• Job searching, CV writing and applications
• Advice on voluntary opportunities to improve employability
• Purchasing stationery

EQUALITY AND DIVERSITY
Hopwood Hall College celebrates equality and diversity irrespective of age, sex, disability, race, sexual orientation, religion or belief, gender identity and social economic background.
We seek to ensure that no member of the college community receives less favourable treatment on any of these grounds. Equality of opportunities at Hopwood Hall are available to every student.

STUDENT ENGAGEMENT
At Hopwood Hall College we value what you, our students, have to say. We welcome your feedback and offer the opportunity for you to be involved in the future of the College.
We give all our students a voice through:
• Tutorials
• The Student Cabinet
• National Student Survey
• Student engagement activities in the HE and Access student social space
• Student and Staff Liaison Committee
• Attendance at the Higher Education Committee
TUITION FEES AND FINANCE

All Higher Education students are required to pay tuition fees. With excellent facilities at both campuses, and some of our courses affiliated to leading universities, Hopwood Hall College represents a good value local alternative for Higher Education.

FEES

Hopwood Hall College is committed to providing quality, value for money Higher Education. Level 4 and 5 course fees are £6000 for full-time and £3000/£4000 for part-time courses per year.

Fees for our Education and Training and Access courses range from free - £3,400 with specific fees shown alongside each programme. The amount you pay depends on the Education and Skills Funding Agency (ESFA) criteria regarding age. Please contact Student and College Services on 0161 643 7560, email us at enquiries@hopwood.ac.uk or call into either campus.

For up to date information on Higher Education funding please visit www.direct.gov.uk/studentfinance. Please consult the BIS website for further announcements on issues such as bursaries and National Scholarships www.bis.gov.uk. Students should check at the time of enrolment, or acceptance of any offer, whether there have been any changes to the course and should also note that courses will only run if there is a viable number of students.

Acceptance on a course is also conditional upon a student agreeing to abide by the College code and completion of pre course checks, specifically those required for Early Years and Teaching courses (see page 18 for details).

STUDENT FINANCE

There are currently a range of student finance options available to assist you with the cost of studying course. These include:

• Tuition fee loan
• Advanced Learning Loan
• Living cost grants
• Living cost loans
• Childcare grant
• Parents’ living allowance
• Disabled students’ allowance (DSA)

Tuition loans are now available for students on part-time courses, subject to approval. The loan is not dependent on your household income as eligibility depends on the ‘intensity’ of your study programme being at least 25 per cent of a full-time course.

For more information and to apply for all Student Finance England loans and grants contact tel. 0800 731 9133 or visit www.direct.gov.uk/studentfinance
ADVANCED LEARNING LOAN
(for Level 3 courses and above)

If you're starting a Level 3 course you may qualify for an Advanced Learning Loan.

These loans help you pay the tuition fees charged for your course.

Anyone can apply for an Advanced Learning Loan to help with the costs of a college or training course as long as they’re 19 or older. The only criteria is that the course must be Level 3 or higher (e.g. A Level equivalent).

The loan is easy to apply for. It doesn’t depend on your income and there are no credit checks. Once approved, the money is paid directly to Hopwood Hall College on your behalf from the Student Loans Company.

Repayments don’t start until the April after the completion of your course and you won’t have to pay anything back until you earn more than £25,000 a year.

For more information speak to a Student Advisor on 0161 643 7560 or email enquiries@hopwood.ac.uk

You can also contact the Money Advice Service for independent advice www.moneyadviceservice.org.uk

FINANCIAL SUPPORT FOR MATURE STUDENTS

Professional and Career Development Loans.

These are bank loans that can be used to help pay for work related learning. You can borrow between £300 and £10,000 to help support the cost of up to two years of learning (or 3 years if it includes one year’s relevant unpaid practical work).

The Skills Funding Agency (SFA) will pay the interest on the loan whilst you are in learning and for one month afterwards.

The loan can be used to pay course fees or other costs such as travel and living expenses. You can also use the loan to supplement other forms of support such as grants or bursaries.

Because the Professional and Career Development Loan is a commercial loan product, it should only be considered as an option once all other student funding options have been investigated.

For further information or financial assistance to support learning, please visit www.direct.gov.uk/or contact Careers Advice on 0800 100 900. Our Learning Provider registration number is 1790.

CHARITABLE TRUSTS

There are a number of Charitable Trusts who offer funding for students in education. The criteria varies for each one but more information is available from your Local Authority or visit their websites for details.

Already in receipt of benefits?
Studying a higher education course may affect your eligibility for some benefits. For up-to-date information on the effect study will have on your benefits contact the Department for Work and Pensions, the Citizens Advice Bureau or Rochdale Borough Council’s benefits advice line on 0300 303 8870 before enrolling on your course.
STAY NEAR | GO FAR

Studying close to home has lots of benefits over and above the savings you can make on accommodation costs and university tuition fees.

Our Level 4 and 5 courses are not just a stepping stone to university, they enable you to develop your critical thinking skills, perfect research methods, hone your written and oral communication skills, you’ll also meet people from a variety of backgrounds, with whom to collaborate, problem solve and much more.

Research also shows that people who study higher education are more likely to be employed, and in occupations classed as professional. So if you’ve a clear career goal and you aspire to reach management levels in your chosen field, a higher education qualification at Hopwood Hall will help you get to where you want to be.

WHAT THE RESEARCH SAYS

Results from the 2015–16 Destinations of Leavers from Higher Education (DLHE) survey, which asks UK graduates what they are doing six months after leaving university revealed that 91% of UK and EU domiciled graduates who left university in 2016 were employed; working while studying or were in further study.

What’s more, the average salary was between £21,000-£22,000 with those earning the most having studied medicine & dentistry (£30,000), veterinary science (£28,000) and engineering & technology (£25,500).

These results echo those published in the Department for Business, Innovation and Skills’ 2016 Graduate Labour Market Statistics which found that 87.3% of graduates are in work, compared to 70.4% of young non-graduates.

In 2016, working age graduates earned on average £9,500 more than non-graduates.
ACCESS TO HIGHER EDUCATION

WHAT IS ACCESS?
Access courses are designed for students who want a fast track route to university or to progress into careers and vocations that require higher level qualifications.

Access courses have featured at Hopwood Hall for many years - changing the lives of many students. We’re also proud to say that our achievement and success rates are amongst the best in the country.

ENTRY REQUIREMENTS
There are two Access programmes (Level 2 and Level 3), entry to which is determined by students’ existing qualifications.

Immediate entry to the one-year Level 3 Access to HE Diploma offers students who have already attained sufficient GCSE qualifications the quickest route to university. Usually this means students must have attained 4 GCSEs grade A-C/9-4, including English and Maths. Science is usually required for health related courses.

For those students who don’t meet the entry criteria for Level 3, successful completion of the one year Level 2 programme guarantees progression to Level 3 the following academic year. Entry to the Level 2 programme will require an initial assessment of English, maths and science where necessary.

COMING SOON “ACCESS to HE Diploma in Combined Science”, subject to successful validation with Open Awards.

This course is suitable for you if you are considering working in science or medical professions e.g. medical scientist, zoologist, biochemist or chemical engineer. The course will cover a variety of topics from all three science disciplines, biology, chemistry and physics.
Hopwood Hall College delivers a range of approved pathways which will help Access students select a programme best suited to their long term aims and aspirations.

**LEVEL 2 PROGRAMME - GCSE**

Students who don’t meet the Level 3 entry criteria can join our one-year Level 2 programme. This comprises compulsory GCSE maths and English (if not already attained at grade C/4 or above) and up to one from the following:

- Biology
- Psychology
- Sociology

Students who have attained a grade C in English or maths can choose two from the above.

**HOURS OF STUDY**

Level 2 is up to 16 hours per week (daytime only) for 30 weeks.

**LEVEL 3 PROGRAMME ACCESS TO HE DIPLOMA**

Entry requirements for the one-year Level 3 Access to HE Diploma are 4 GCSEs grade A-C/9-4, including English and maths, or successful completion of the one year Level 2 programme.

There are four ‘pathways’ on the Level 3 programme tailored to different career / Higher Education areas. These are:

1) Health and Caring Professions pathway
   
   Course content:
   - Health Sciences (1 module)
   - Health Studies
   - Psychology

2) Health Sciences pathway
   
   Course content:
   - Health Sciences (2 modules)
   - Health Studies

**SPORT AND EXERCISE PATHWAY**

The sport and exercise pathway is suitable for those wishing to pursue a career as a fitness trainer, sports teacher, sports therapist or in other sport related careers.

Course content:
- Human Biology (1 module)
- Sport & Exercise (2 Modules)

**HOURS OF STUDY**

The Access programme requires attendance for 14 hours a week over 34 weeks.

**TUTORIAL SUPPORT AT ACCESS LEVEL 3**

Access Level 3 students are supported through a tutorial programme which includes guidance and assistance in choosing a university course and applying for a university place. **Fees:** £620-£3,400 per year.
Step 1 - Is this course for you?
The first thing you need to decide is which programme level is suitable for you. If you don’t have 4 GCSEs at grade A-C/9-4, including English and maths, the Access Level 2 route is the appropriate one for you.
Those with sufficient GCSEs will be eligible for the Level 3 programme, though you will need to check the specific entry requirements for that pathway. If you are unsure of the validity of your existing qualifications contact the college on 0161 643 7560 and speak to a member of our Student and College Services Team.

Step 2 - Apply
You can apply from October 2018 onwards for courses starting in September 2019. You can apply online at www.hopwood.ac.uk. It’s quick, easy and secure. Application forms are also available on request. We’ll confirm your application by text and by email.

Step 3 - Interview
Once you’ve submitted your online application form, check for texts and emails regularly. You’ll be invited for an informal interview with a course tutor.
Prospective Access Level 2 students will also be required to take initial assessments in English, maths and science (should you opt to study science).
The interview will also give you the chance to meet the staff and ask questions. Those students who have English as their second language may be assessed by our ESOL department.
Prospective Access Level 3 students will be required to produce their certificates at enrolment to satisfy us that you are eligible for the programme.

Step 4 - Offer
After your interview you will be informed if you have been successful and given information regarding enrolment and induction.

Step 5 - Funding
You will need to know how you are going to fund your course before you start. If you are over 19 and studying a Level 3 programme you can look at funding it through a Further Education Advanced Learning Loan (see page 12) for which you will need a Funding Information Letter from the college. For further funding information please email us at enquiries@hopwood.ac.uk or telephone 0161 643 7560 providing your full name, date of birth and course that you wish to study.
For more information on Advanced Learning Loans please visit www.gov.uk/advanced-learner-loan/overview. It is important you consider your own circumstances and look into all options. You can access free impartial money advice from The Money Advice Service at www.moneyadviceservice.org.uk

ACCESS FEE WAIVERS
Student Finance England will write-off any outstanding debt owed for an Advanced Learner Loan once a student has completed a Higher Education course. This is only applicable to learners who received funding for an Advanced Learner Loan for Access to HE.
Higher Education is the broad term given to university level qualifications at Level 4 and above. At Hopwood Hall College, provision includes Foundation Degrees, HNCs and HNDs.

Courses are offered at both our Middleton and Rochdale campuses, with full and part-time study options giving students the flexibility to choose a course that suits their lifestyle.

PART-TIME ENTRY REQUIREMENTS
Entry requirements vary depending on the level of course you wish to study. However, most would expect a Level 3 qualification or equivalent e.g. A levels. Check each course for specific details.

EARLY YEARS AND TEACHING COURSES

Protection of Client Groups
In order to safeguard children or the elderly, with whom you will come into contact, students applying for programmes in these areas should note that as part of your application you may be asked to undertake a formal Disclosure and Barring Service (DBS) check for which a charge will be made. DBS clearance is a requirement of course entry.

Fit Person Registration
Specific health criteria apply to students who wish to progress into employment in nursing, nursery nursing, teaching and social work.
This will be explained at interview. At enrolment you will be asked to disclose any specific health criteria that may prevent progression into employment. If necessary, please contact the College for more information.
Step 1 Choose
Browse through our range of programmes, choose your course, check the level and entry requirements.
If you need any more advice, contact the college on 0161 643 7560 and speak to a member of our Student and College Services Team.

Step 2 Apply
Option 1 – Apply online to Hopwood Hall College
Each course listing shows you where and how to apply. If you are applying directly to the College, please apply online at www.hopwood.ac.uk it’s quick, easy and secure. Application forms are also available on request.
We’ll confirm your application by text and by email and invite you to an informal interview with a course tutor to make sure that you are suited to the course and more importantly, that the course is suited to you. The interview will also give you the chance to see the college, meet the staff and ask questions.

Option 2 – apply online at UCAS
For all full-time Higher Education courses at universities and colleges in the UK, students must apply online at www.ucas.ac.uk. You can do this from October 2018.

There are three types of applicant:

1. Students at a school or college registered with UCAS
All UK schools and colleges are registered with UCAS to manage their students’ applications. Advice is available from your teacher or a careers advisor at your school or college. Complete an online application and submit it to a member of staff. After checking your details, and having added the academic reference, your school or college submits the completed application online to UCAS. You pay online using a credit card or debit card. You may also be able to pay through your school or college.

2. Independent applicants in the UK, who are not at school or college.
Mature applicants, who, unlike school or college students, cannot readily seek advice from a teacher, need to consult careers organisations for help and advice or contact one of our Student Advisors. You are responsible for paying the correct application fee, for obtaining and attaching the academic reference, and for submitting the completed application online to UCAS.

3. Overseas students
Overseas students may be asked to provide evidence of their residency in the UK to determine their fee status/course fees.
The college is unable to accept applications from overseas students who need or have student immigration permission under Tier 4 (visa).

STEP INTO HE DAY
Wednesday 3 July 2019
A chance to meet fellow students and take a look around our Higher Education facilities.
You’ll also be given an exercise to assess your academic writing abilities prior to the course starting in September.
Once you’ve had a conditional offer from us you’ll receive an invitation to register for the Step into HE Day.
Course summary
This course provides a good foundation for those students who have a real passion for working with animals and aims to prepare participants for employment at supervisory level jobs within the industry. This course is also well suited for those who currently work in the industry and would like to further develop their skills, knowledge and understanding to enable them to progress within the sector.

As a student on this course you will also be responsible for the welfare of animals on the college animal care unit, to include those animals in our Blue Cross Rehoming Centre, Day Boarding Dog Kennels and livestock production area.

Course content
The course is made up of a variety of units that enable you to study particular areas in depth. These units are likely to include (not exhaustive):

- Animal Health and Welfare
- Business and the Business Environment
- Managing a Successful Project
- Animal Husbandry
- Animal Anatomy and Physiology
- Animal Nursing
- Horse Husbandry

Location:
Middleton campus

Duration:
1 year full time

Start date:
September 2019

Fees:
£6000

Entry requirements:
80 UCAS tariff points which may include:
- Level 3 Extended Diploma in Animal Management (Pass/ Merit/Merit).
- 4 GCSEs grade C/4 or above which must include English and maths.
- It is recommended that you have also achieved GCSE Biology and Chemistry at grade C/4 or above due to the scientific content of some of the units.
- If you have undertaken BTEC Applied Science instead of GCSE, you should have achieved an overall Merit.

Assessment:
Internally assessed theory work, presentations, creation of public information resources, written scientific reports, practical observations when managing the care of animals and supervising those carrying out various animal husbandry procedures.

Delivery:
Lectures, tutorials, practicals and laboratory work. You will be in college three days a week and should undertake industrial experience placement one day a week.

UCAS code:
DD32

Apply to
www.ucas.ac.uk

Career prospects
Employment in a range of animal industries, or progression onto the Higher National Diploma in Animal Management at Hopwood Hall College.
Higher Education at Hopwood Hall is a valuable learning experience that has helped me understand what path I would like to take with my studies and allowed me to achieve my goals. The staff have been kind and helpful throughout my time here and have always been there when I needed them.

M Allanson

Employment opportunities

Over 1.3 million currently employed within agriculture, environmental, animal care and health & science industries.

Typical job roles include: Conservationist, park ranger, farmer, horticulturist, agriculture manager, agriculture technician, pharmaceutical technician, laboratory technician.
**HND ANIMAL MANAGEMENT**

**Course summary**
This course is for those who want an advanced qualification in animal management which will enable you to manage the care of animals rather than undertake that care yourself. When undertaking practical assessments you are expected to perform to an industry expected standard, use initiative and work independently. You will also be responsible for the welfare of animals on the college animal care unit, to include those animals in our Blue Cross Rehoming Centre, Day Boarding Dog Kennels and livestock production area.

**Course content**
Students would typically complete the one-year HNC course and then continue their studies onto the HND. The course is made up of a variety of units that enable you to study particular areas in depth. These units are likely to include (not exhaustive):
- Animal Health and Welfare
- Business and the Business Environment
- Managing a Successful Project
- Animal Husbandry
- Animal Anatomy and Physiology
- Animal Nursing
- Horse Husbandry
- Biological Principles
- Research Project
- Work experience

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<tr>
<th>Location:</th>
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<tbody>
<tr>
<td>Middleton campus</td>
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<tr>
<th>Duration:</th>
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<tr>
<td>2 years full time</td>
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<td>(Year one is the HNC)</td>
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<th>Start date:</th>
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<td>September 2019</td>
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<th>Fees:</th>
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<tr>
<td>£6000 per year</td>
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<td>Total course cost £12,000 (2 years full-time)</td>
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**Entry requirements:**
80 UCAS tariff points which can include:
- Level 3 Extended Diploma in Animal Management (Pass/Merit/Merit).
- 4 GCSEs grade C/4 or above which must include English and maths.
- It is recommended that you have also achieved GCSE Biology and Chemistry at grade C/4 or above due to the scientific content of some of the units.
- If you have undertaken BTEC Applied Science instead of GCSE, you should have achieved an overall Merit.

**Assessment:**
Internally assessed theory work, presentations, creation of public information resources, written scientific reports, practical observations when managing the care of animals and supervising those carrying out various animal husbandry procedures.

**Delivery:**
Lectures, tutorials, practicals and laboratory work. You will be in college three days a week and should undertake industrial experience placement one day a week.

**UCAS code:**
DD33

**Apply to**
www.ucas.ac.uk

**Career prospects**
Employment in a range of animal industries, or progression onto a degree programme.
I’ve been studying at Hopwood for the last 2 years on the Extended Diploma in Animal Management and recently progressed onto the HND. I am finding this highly enjoyable, the modules taught cover a wide range of subjects. The course is interesting and the way the classes are delivered by the lecturers are well structured and informative.

K Cope

Employment opportunities

Over 1.3 million currently employed within agriculture, environmental, animal care and health & science industries.

Typical job roles include: Conservationist, park ranger, farmer, horticulturist, agriculture manager, agriculture technician, pharmaceutical technician, laboratory technician.
Course summary
This course is aimed at people who work or who wish to work in the games industry. Units focus on the creative art and level design elements that are considered fundamental to the games development. When undertaking practical assessments, you are expected to perform to an industry standard and use your own initiative to research required topics. The programme is designed to prepare you for employment in the exciting world of games development and related industries such as visual effects. You will also undertake many industry related enrichment visits such as developer conferences to enhance your learning experience.

Course content
Specialist units will develop your skills, knowledge and understanding relevant to specific creative activities in games art application and in the creation of your own professional portfolio. They include:
• Individual Project (Pearson Set)
• Creative Media Industry
• Professional Practise
• Game Development Practises (Game Build 1)
• Games in Context (Game Theory)
• Game Design (Game Build 2)
• Concept Art Development
• 3D Modelling for Games (Asset Creation)
• Field Trips and Networking Expo’s

There is also the opportunity for suitable students to undertake work experience with two local games companies. This is an exciting opportunity to enhance your portfolio and gain creative experience in the development of commercial games and to develop content for VR, Unity, and Unreal Engine 4 and the creation of high quality game ready assets.

Entry requirements:
80 UCAS tariff points which could include:
• 1 or more A Level
• BTEC Level 3
• NVQ Level 3
• VRQ Level 3
• Access programme
GCSE English and maths at Grade C/4 or above
Mature students can apply with no formal qualifications but must have a minimum of three years relevant industry experience.

Assessment:
100% coursework including presentations, projects and live briefs.

Delivery:
Lectures, tutorials, design studio practice, conferences, work experience.

UCAS code:
PP31

Apply to
www.ucas.ac.uk

Career prospects
Learners who achieve this qualification can progress onto the second year of a HND or degree Top-up in Games Art, Games Design and Visual Effects or other relevant subject area. Employment in the games/media sector is also an option.
I was really keen to pursue a career in games development and while on the course I became team leader for the game Primate Planet, a live brief run by the creator of Angry Birds and also had one of my completed games published on Google Play. I also won several awards including Outstanding Media Student of the Year at the National BTEC Awards - something I never imagined I'd be considered for. It's allowed me to make my dream a reality.

C Walker

Employment opportunities

529,000

currently employed within the industry

Typical job roles include: Concept Artist, 3D Generalist, Level Designer, Game Artist, VFX Artist
Course summary
This course is aimed at people who work or who wish to work in the TV and Film industries. Units focus on the creative and technical aspects of TV and film. When undertaking practical assessments, you are expected to perform to an industry standard and use your own initiative to research required topics.
The programme is designed to prepare you for employment in the exciting world of TV and Film and its related industries such as audio production, broadcast, marketing and PR. You will also undertake many industry related enrichment visits such as post production houses, film and TV sets and tours to enhance your learning experience.

Course content
Specialist units will develop your skills, knowledge and understanding relevant to specific creative activities in TV and film production and in the creation of your own professional portfolio. They include:

• Individual Project (Pearson Set)
• Creative Media Industry
• Professional Practise
• Film and Television Practises (Industry)
• Film Studies (Film Theory)
• Light and Sound (Production design)
• Film and Video Editing (Post Production)
• Audio Technologies (Post Production)
• Field Trips and Industry talks

There is also the opportunity for suitable students to undertake work experience with two local film, TV and audio production companies. This is an exciting opportunity to enhance your portfolio and gain creative experience in the development of commercial products and to develop content for external clients as part of work experience and portfolio building.

Location:
Rochdale campus

Duration:
1 year full time

Start date:
September 2019

Fees:
£6000

Entry requirements:
80 UCAS tariff points which could include:
• 1 or more A Level
• BTEC Level 3
• NVQ Level 3
• VRQ Level 3
• Access programme
• GCSE English and maths at Grade C/4 or above
Mature students can apply with no formal qualifications but must have a minimum of three years relevant industry experience.

Assessment:
100% coursework including presentations, projects and live briefs.

Delivery:
Lectures, tutorials, design studio practice, conferences, work experience.

UCAS code:
PP31

Apply to
www.ucas.ac.uk

Career prospects
Learners who achieve this qualification can progress onto the second year of a HND or degree Top-up in TV film production, broadcast. Employment in the media sector is also an option.
Employment opportunities

529,000

currently employed within the industry

Typical job roles include: Camera Operator, Post production (visual and audio based), Runner, Floor manager, Sound design, Boom operator, Director, Producer
LEVEL 3 AWARD IN EDUCATION AND TRAINING

Course summary
The Award offers an introduction to teaching in the post 16 and adult sector and is appropriate for teachers, tutors and trainers working within businesses, colleges, adult and community learning centres. It’s also for those who aspire to work within areas such as work-based training, voluntary, community, private and public organisations. You must be aged 19 at the start of the course.
This course was previously known as PTLLS.

Course content
• Roles and Responsibilities of a Teacher/Trainer
• Planning and Delivering Inclusive Sessions
• Assessing Learning

Location:
Middleton campus

Duration:
12 weeks (3 hours one evening a week)

Start date:
January 2019, April 2019 and September 2019

Fees:
£350

Entry requirements:
GSCE/Level 2 or equivalent qualification in English

Assessment:
Three written assignments and delivery of a 20 minute micro teach to your peers.

Delivery:
Lectures, tutorials, work experience, independent study

Apply to
www.hopwood.ac.uk

Career prospects
The Award may be sufficient for your teaching/training needs, or you can progress onto our Level 4 Certificate in Education and Training.
I found the course useful for learning the correct terminology for assessment etc. Group work was really good for developing understanding and learning how other people deliver things. Because the Award is widely recognised, I think it will be a really good addition to my CV.

K. Moreton

Employment opportunities

1 million currently employed within the industry

Typical job roles include: Work-based vocational trainers, Apprenticeship assessors, adult and community tutors, prison educators
LEVEL 4 CERTIFICATE IN EDUCATION AND TRAINING

Course summary
This Level 4 Certificate extends and builds on the previous Level 3 Award in Education and Training (formerly PTLLS) qualification, giving the candidate the underpinning knowledge, understanding and skills needed to ‘confirm occupational competence’ in a teaching or training role.

The course is aimed at teachers, tutors, trainers, lecturers, support tutors, assessors and instructors who may be working within an FE college, adult and community learning centre or learning provider including prisons, as well as people delivering work-based training such as voluntary, community, private and public organisations. You must also be aged 19 at the start of the course.

The Certificate can be achieved by pre-service or in-service candidates.

Course content
• Understanding roles, responsibilities and relationships in education and training
• Planning to meet the needs of students in education and training
• Delivering education and training
• Assessing learners in education and training
• Using resources for education and training
• Understanding and managing behaviours in a learning environment
• Delivering employability skills
• Preparing for the coaching and mentoring role

Location:
Middleton campus

Duration:
1 year part-time

Start date:
October 2019

Fees:
£900

Entry requirements:
• GCSE or equivalent in English and maths.
• Level 3 qualification in specialist subject area.

Assessment:
Written assignments, practical teaching, compilation of an e-portfolio, a minimum of 30 hours teaching practice

Delivery:
Lectures, tutorials, work experience, independent study

Apply to
www.hopwood.ac.uk

Career prospects
You’ll be able to progress onto the Level 5 Diploma in Education and Training with a variety of specialisms possible depending on the provider. Accelerated progression onto a Cert Ed /PGCE course is also possible.
My knowledge of teaching has developed. I feel more confident when delivering a class, and I have a wealth of resources to turn to.

Thoroughly enjoyable - the tutors were excellent, motivational and enthusiastic.

P Campbell

Employment opportunities

1 million currently employed within the industry

Typical job roles include: Work-based vocational trainers, Apprenticeship assessors, adult and community tutors, prison educators, tutor in further education
HNC ELECTRICAL / ELECTRONIC ENGINEERING

Course summary
This course is for those who are currently in employment but aspire to promotion at professional engineer level. Graduates of this course may move onto a Level 5 (HND) course. As a graduate you will be competent in both electrical and electronic engineering design and analysis.

Course content
Compulsory units:
• Engineering Design
• Engineering Maths
• Engineering Science
• Managing a Professional Engineering Project (Pearson set)

Specialist units:
• Electrical and Electronic Principles

Extra units:
• Mechatronics (PLCS)
• Electrical Principles

• Electrical Machines (Three phase)

Location:
Middleton campus

Duration:
2 years part-time

Start date:
September 2019

Fees:
£3000 per year
(Total course cost £6000 2 years part-time)

Entry requirements:
80 UCAS tariff points which could include:
• Edexcel BTEC National Certificate/
• Diploma in Electrical & Electronic
• Engineering or related areas
• Level 3 Certificate in Electrical
• Installation 2360/2330/2365
• GCSE English and maths at grade C/4 or above

Mature students can apply and will be accepted following interview and accreditation of prior learning (APL).

Assessment:
Written assignments, practicals, oral questioning, case studies, examinations (no written exams).

Delivery:
Lectures, practicals.

Apply to
www.hopwood.ac.uk
Hopwood Hall College was a fantastic environment for me to learn in as it has superb facilities and atmosphere. The range of practical electrical work that I as a student was able to undertake was great. The staff were extremely helpful, always willing to go the extra mile for students, and very knowledgeable within the electrical industry.

L Orme

Employment opportunities

1.3 million currently employed within the industry

Typical job roles include: Engineering technician, aircraft fitter, process technician, energy plant operative, computer technician, plumber, heating engineer, sheet metal worker
HNC MECHANICAL ENGINEERING

Career prospects
HND, foundation degree or undergraduate degree programme. Employment or further specialist study.

Course summary
This course is aimed at people working in a production, design, technical or supervisory capacity within the engineering industry who wish to gain higher qualifications. The course is also suitable for those who do not currently work within the industry who wish to further their studies whilst working elsewhere.

Course content
Compulsory units:
• Analytical Methods for Engineers
• Engineering Science
• Engineering Project

Specialist units:
• Mechanical Principles
• Dynamics of Machines
• Fluid Mechanics
• Management of Projects
• Engineering Design

Location:
Middleton campus

Duration:
2 years part-time

Start date:
September 2019

Fees:
£3000 per year
(Total course cost £6000 2 years part-time)

Entry requirements:
80 UCAS tariff points which could include:
• BTEC National Certificate Diploma in an engineering subject or an appropriate combination of the following:
• AVCE/GNVQ in a relevant vocational area
• GCE A level profile which demonstrates strong performance in maths/physics subjects
Relevant level 3 qualification
GCSE English and maths at grade C/4 or above.
Mature students can apply and will be accepted following interview and accreditation of prior learning (APL).

Assessment:
Written assignments

Delivery:
Lectures, practicals.

Apply to
www.hopwood.ac.uk

edexcel

Location:
Middleton campus

Duration:
2 years part-time

Start date:
September 2019

Fees:
£3000 per year
(Total course cost £6000 2 years part-time)

Entry requirements:
80 UCAS tariff points which could include:
• BTEC National Certificate Diploma in an engineering subject or an appropriate combination of the following:
• AVCE/GNVQ in a relevant vocational area
• GCE A level profile which demonstrates strong performance in maths/physics subjects
Relevant level 3 qualification
GCSE English and maths at grade C/4 or above.
Mature students can apply and will be accepted following interview and accreditation of prior learning (APL).

Assessment:
Written assignments

Delivery:
Lectures, practicals.

Apply to
www.hopwood.ac.uk

edexcel
Employment opportunities

1.3 million
currently employed within the industry

Typical job roles include: Engineering technician, aircraft fitter, process technician, energy plant operative, computer technician, plumber, heating engineer, sheet metal worker

I am extremely grateful for my time at Hopwood Hall College, and without the support and guidance from the lecturers, I wouldn't be where I am today.
I am still in touch with the lecturers and would encourage anybody who is passionate about engineering to enrol at the college and take full advantage of the teaching and facilities on offer.

S Bennett
Course summary
This course prepares students for a range of careers in childcare at supervisory management level and can provide an appropriate pathway for gaining Early Years Teaching Status (EYTS).

Course content
The course is made up of 11 compulsory modules including a specialist module that will enable you to study a particular area in more depth.

Level 4 modules
- Learning in the Digital Age
- Study skills
- Facilitating Children’s Learning
- Inclusive Practice
- Social Policy
- Developing Child

Level 5 modules
- Safeguarding Children
- Reflective Practice
- Managing Sessions
- Research Perspectives

Level 5 Specialist module
- Independent Study

All students are required to undertake relevant work experience, this can be in employment or a work placement. Students are required to complete a minimum of 12 hours a week working with children aged from Birth to 8 years.

Location:
Middleton campus

Duration:
2 years full-time
3 years part-time

Start date:
January 2019
September 2019

Fees:
£6000 per year full-time
(Total course cost £12000
2 years full-time)
£4000 per year part-time
(Total course cost £12000
3 years part-time)

There is no charge for a DBS for all students undertaking volunteer work placement.

Entry requirements:
80 UCAS tariff points which could include:
- 2 or more A Levels
- BTEC/Edexcel National Level 3
- Level 3 Diploma Early Years Workforce and Care (Early Years Educator)
- GCSE English and maths at Grade C/4 or above

Mature students can apply with no formal qualifications but with a minimum of three years relevant industry experience. A formal literacy diagnostic and comprehension assessment will be required to assess academic capability.

Acceptance subject to Disclosure and Barring Service (DBS) check and Fit Person Registration (see page 20 for details)

Assessment:
Assignments, projects, case studies and practice trainer placement visit in the workplace. A problem solving, research based approach is used.

Delivery:
Lectures, tutorials, work experience and seminars.

UCAS code:
X310

Apply to
www.ucas.ac.uk (full-time)
www.hopwood.ac.uk (part-time)

Career prospects
Accelerated progression onto a relevant degree course is possible. Certain universities may give you exemption from units within related degree courses.
The University of Bolton is an intensive teaching institution whose distinctive high quality and student-focused programmes attract applications from all over the world.

It offers an exciting and challenging undergraduate and postgraduate experience with high levels of proactive student support and excellent facilities which match the quality of its academic provision. It is a local resource, a regional asset and a national and international centre of excellence with programmes delivered in Bolton and across the world. Where appropriate, our students will study in an environment which reflects as closely as possible the working environment in which they are likely to enter, with industry standard equipment.

Employment opportunities

1 million

currently employed within the industry

Typical job roles include: Nursery assistant, early years educator, teaching assistant, youth worker, assistant in children’s centres, practitioner in nursery schools and reception classes
FdSc FOUNDATION DEGREE
SPORTS COACHING

Course summary
This highly applied course is for students wishing to develop a sound understanding of the key principles underpinning advanced sports coaching and performance analysis. You will develop the skills required for effective communication, self-development and career progression making you ready for a career in sport, or progression to continuing higher education.

Course content
The course is made up of compulsory units, which all students undertake, that enable you to study particular areas in depth.

Year 1:
• Sports Coaching 1
• Sports Development
• Developing Academic and Professional Skills
• Talent Identification and Development
• Fitness Testing and Sports Training
• Anatomy and Physiology

Year 2:
• Applying Sports Coaching Pedagogy
• Research Methods
• Performance Analysis for Sports Coaches
• Applied Practitioner Skills in Sports Coaching
• Strength and Conditioning for Sports Coaches
• Introduction to Sport Psychology

Location:
Middleton campus

Duration:
2 years full-time (2 full days per week)

Start date:
September 2019

Fees:
£6000 per year
(Total course cost £12000 2 years full-time)

Entry requirements:
80 UCAS tariff points which should include:
• Successful completion of Access to HE
• Distinction Merit grades in a Level 3 related subject
• GCSE English and maths at grade C/4 or above.

Additional Costs:
• University of Salford Hoodie £45
• Coaching Qualifications: Approx £100 per year

Assessment:
Reports, essays, exams (anatomy & physiology), presentations, practical assessments in sports coaching.

Delivery:
Lectures, tutorials, seminars, practicals.

UCAS code:
C602

Apply to
www.ucas.ac.uk

Institution code:
SO3

Career prospects
On successful completion of the Foundation Degree you can apply to study for a further year on the University of Salford's BSc (Hons) Sports Coaching Analysis top-up (one year) degree programme or apply for other sport or leisure degree programmes at other learning providers.

You could also gain employment in sports development, health club management, physical activity consultancy (e.g. GP referral), sports administration/management, physical activity and promotion, sports coaching and instruction in schools or colleges.
The University of Salford is located within easy travel distance to the College with good transport links, making accessing University services and facilities particularly convenient for students studying on our University of Salford provision.

Flexible work-based learning is central to all programmes of study. This concept is underpinned by the University’s Vision: ‘By pioneering exceptional industry partnerships we will lead the way in real world experiences preparing students for life’.

The University is located in three main areas of the city; at Peel Park, and Frederick Road, both a short distance from Manchester City Centre, and at MediaCityUK at Salford Quays.

Employment opportunities

916,000

currently employed within the health & science industry

Typical job roles include: Sports therapist, coach, leisure supervisor/manager, journalist, gym instructor
**Course summary**
The field of personal training and the needs of modern day professional personal trainers is rapidly evolving in line with the broad ranging needs and goals of the clients they serve. As a result, the industry has never been more competitive. Highly successful personal trainers are results driven and confidently differentiate their services offered to provide an ethical service and sustain a highly successful business. Driving this success is a more scientific and evidence-based approach to programming, training, monitoring and managing clients which translates to better client retention as well as attracting new clients.

**Course content**
Learners must complete the following which will be assessed both practically and theoretically. The ability to combine both is essential:
1. Applied techniques to support, enhance and manage the client journey
2. Progressing clients towards successful achievement of goals
Additionally, learners will be working on two mandatory units which include:
1. Performance analysis of the activity and athlete
2. Plan, deliver and evaluate periodic performance-related strength and conditioning programmes

This course also entails a level 4 in strength and conditioning which covers:
- The role of a strength and conditioning coach as part of an athlete's support team.
- Methods of carrying out performance-related needs analysis, measurements and assessments.
- Strategies to analyse and evaluate assessment findings in order to be able to develop and agree short-, medium- and long-term performance goals.
- Planning, delivering and evaluating periodic, performance-related strength and conditioning programmes

**Work experience:**
There are work experience opportunities with our partners JD Gyms or David Lloyd Leisure Clubs.

**Location:**
Middleton campus

**Duration:**
1 year part-time

**Start date:**
September 2019

**Fees:**
£1622

**Entry requirements:**
Learners must hold a Level 3 Diploma in Personal Training (or equivalent).

**Assessment:**
Learners must be able to apply factual and theoretical knowledge and be able to use a range of cognitive and practical skills to generate specific solutions for personal training clients. This will require learners to work in predictable and unpredictable situations using knowledge, skills and competencies pitched at level 4 on the Regulated Qualifications Framework (RQF).

**Delivery:**
Lectures, tutorials, seminars, practicals.

**Apply to:**
www.hopwood.ac.uk

**Career prospects**
This qualification provides progression on to a range of level 4 and 5 qualifications in sports, exercise, strength and conditioning. Learners may also progress onto qualifications in related sectors, e.g. Sports Massage, where they will be provided with the knowledge and skills to practise sports massage alongside personal training in a health club environment or in their own business.
Alternatively, learners may broaden their knowledge and skills by progressing onto qualifications mapping to additional branches of the Level 3 Standards, such as Exercise Referral and Leisure Management.
Employment opportunities

916,000

currently employed within the health & science industry

Typical job roles include: Sports therapist, coach, leisure supervisor/manager, journalist, gym instructor
Hopwood Hall College’s licensed Riverside Restaurant serves modern a la carte British and International Cuisine. The restaurant is open Tuesday-Friday during term time serving lunch and evening gourmet meals as well as hosting theme nights on specific days throughout the year.

Rochdale Campus, St. Mary’s Gate
Rochdale OL12 6RY

t. 01706 751 107
e. riversiderestaurant@hopwood.ac.uk
www.riversiderestaurant.biz

The Riverside Salon at Hopwood Hall College is a contemporary hair & beauty salon offering hairdressing, beauty therapy, complementary therapy and nail treatments. Whether it’s a manicure, facial or new hairstyle you want, come to the Riverside Salon and be pampered in style at a fraction of the cost. We also sell professional retail lines at reduced prices.

Rochdale Campus, St. Mary’s Gate
Rochdale OL12 6RY

t. 01706 751 106
e. riversidesalon@hopwood.ac.uk
www.riversidesalon.net

Access to Higher Education

Access courses are designed for 19+ adult learners who wish to seek a fast track route to university or progress to a wide range of careers.

We offer the following Access to HE courses:

- L2 Access to HE
- L3 Health and Caring Professions
- L3 Health Science Professions
- L3 Sport and Exercise
- L3 Humanities
- L3 Public Services and Allied Professions

www.hopwood.ac.uk 0161 643 7560

Prices start from just £17.50 per month

- No joining fee & no contract
- Free classes
- Free no obligation trail
- Free induction and fitness consultation worth over £25
- Free Specialist advice and guidance
- Free personal training sessions upon joining
- Discounted physiotherapy and massage treatment

0161 653 2070 www.hopwood.ac.uk
2018 Higher Education Graduation Ceremony
13th September 2018
Rochdale Town Hall